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| **Year group** | **Subject** | **Autumn** | **Spring** | **Summer** |
| **R** | **Understanding of the World** | Explore the environment Begin to learn differences between peopleTalk about personal events and beliefs of themselves and others | Explore the environment with all sensesTalk about events in their own experiencesKnow information can be retrieved from a computerComplete simple programmes on a computer | Begin to recognise and accept different interests and opinionsMake observations of plant and animalsComplete simple programmes on a computerTalk about own environment and different environments |
| **Physical Development**  | Move with confidence, imagination and safetyRecognise how to be healthyWork on pencil grip and begin to form recognisable letters | Can catch a large ballEat a range of healthy food and try new foodsCorrect pencil grip and form recognisable letters | Jump off an object and land safelyUnderstand the need for variety in foodMove and handle small and large equipment safelyCorrect pencil grip and form recognisable letters |
| **PSED** | Develop an understanding of class and school rulesBe aware of feelings and what hurts others feelingsTalk positively about themselves and their abilities | Be proud of achievements and bounce back after difficulties Take turns and shareAsk questions and explain ideasBegin to negotiate and solve problems calmly | Confident to try new activities and meet new peopleConfident to speak to others and work as part of a groupSay when they do and don’t need helpAdjust behaviour to different situations |
| **Expressive Arts and Design** | Explore changes linked to colour and soundCreate constructions, collages, paintings and drawingsExplore sounds of instrumentsUse props and toys for role play and telling stories | Respond to sensesMake purposeful choices of colour and mix coloursCreate constructions, collages, paintings and drawingsKeep to a steady beat and copy patterns | Select tools to shape, assemble and join resourcesCreate constructions, collages, paintings and drawingsManipulate materials to create an effectChoose instruments for a purposeRepresent ideas, thoughts and feelings through DT, art, music, dance, role-play and stories |
| **1** | **Science**  | Animals including humans; focus on owls and nocturnal animalsSeasonal changes | Everyday materials: propertiesSeasonal changes  | Plants: naming and growingSeasonal changesLife cycles |
| **History/ Geography**  | Countries in the U.K.Weather | The Great Fire of LondonComparing Congleton to London | Significant people in the past Human and physical features linked to the seasideFieldwork |
| **Art/DT****Food tech** | Artist Andy GoldsworthyCollages, paintings and sketchesPop-up books | Landscapes and portraitsTudor houses | SculpturePhotographyDesigning and making scenes |
| **Music** | Exploring soundsExploring duration | Exploring pulse and rhythmExploring pitch | Exploring instruments and symbolsExploring timbre, tempo and dynamics |
| **Computing** | Digital literacy skillsResearch | ResearchCodingDe-bugging | Research |
| **PE**  | Ball skills and movementFootballTag Rugby | GymnasticsDanceTennis | CricketAthletics |
| **RE** | HarvestChristianity creation storyNativity Story | Christianity storiesEaster | The Church as a place of worshipReligious symbols |
| **MFL** | GreetingsNumbersColours | Body parts | Animals |
| **2** | **Science**  | Animals including humans: lifecycles, diet, exercise, hygiene | Everyday materials: exploring, sorting and investigating changesScientists and inventors | Living things and their habitats: comparing habitats, food chainsPlants: observe and describe, conditions needed for growth |
| **History/ Geography**  | China studyCompare China to EnglandUnderstand life for people in China | Significant individuals: Christopher Columbus and Neil ArmstrongMap and compass work | Using maps and atlases to focus on The United KingdomIdentify key geographical physical features |
| **Art/DT****Food tech** | SculptureCollageDrawing | Design and make products | Explore artist techniquesFood preparation and cooking |
| **Music** | Explore rhythm and beatsExplore pitchPerform in a group | Explore rhythmsExplore sounds and effects | Composition |
| **Computing** | Communication using ICT | To give and follow algorithmsE-safetyProgramming | E-communication |
| **PE** | FootballTag Rugby | GymnasticsDanceTennis | AthleticsCricket |
| **RE** | Introduction to the BibleHarvestChristianity Christmas story | Christianity creation storyReligious stories from different religions | Rules of religionsJudaism – The Shabbat |
| **MFL** | GreetingsColours | GreetingsNumbers | GreetingColoursNumbers |
| **3** | **Science**  | Animals including humans: balancing nutrition, skeletons and musclesPlants: lifecycles | Rocks: types of rocks and fossilsLight: investigate light and shadows, reflection and sun safety | Forces and Magnets: magnetic poles, pushes and pullsScientists |
| **History/ Geography**  | Locating environmental regions: RainforestsMap workKey aspects of physical geography | Changes in Britain from the Stone Age to the Iron Age | The Roman Empire and its impact on BritainLocal history linked to the Romans European citiesSettlements |
| **Art/DT****Food tech** | Famous artists: Victoria Horkan and George SeuratDrawing and painting techniques | Charcoal - cave drawingsDesign, make and evaluate structures | MosaicsCooking |
| **Music** |  |  |  |
| **Computing** |  |  |  |
| **PE** | FootballTag RugbyIndoor athletics | GymnasticsTennisSwimming | AthleticsCricketDanceSwimming |
| **RE** | Why is the Bible important?Jesus the healerChristmasJudaism and the Jewish faith | The Wider ChurchIslam celebrations | Islam and AllahDescriptions of God through all religions |
| **MFL** | GreetingsNumbers | Where I liveWeatherFamily | Food and drinkColoursClassroom instructions |
| **4** | **Science**  | Electricity: dangers, constructing circuits, drawing diagramsStates of matter: solids, liquids and gases | Sound: how it is formed and travelsLiving things in their environment: habitats | Moving and growing: human lifecycle, how the body changesBalanced dietDigestion |
| **History/ Geography**  | Physical geography: rivers, mountains volcanoesThe water cycleUsing maps | Anglo-SaxonsHuman geography linked to settlementsCities in the UK European countries | The VictoriansLocal historyField workGrid references |
| **Art/DT** **Food tech** | Drawing techniquesDesigning models and electrical systems | Sculpture with clayAnglo-Saxon artDesigning and making using textilesPainting | Designer study linked to 1950sCookingDesigning and making structures |
| **Music** |  |  |  |
| **Computing** | E-safetyWord and manipulating textPaint to create pictures | Touch typingCoding and instructions | Collect and present dataUse of spreadsheet |
| **PE** | FootballTag RugbyIndoor athletics | GymnasticsTennisSwimming | AthleticsCricketDanceSwimming |
| **RE** | Christianity: Holy Trinity and BaptismMiracles and parablesHarvestChristmas | Chinese New YearEasterIslam: beliefs and festivals | Religious artefactsJudaism: festivals and worship |
| **MFL** | GreetingsNumbersColoursFood and drink | Where I liveWeatherAnimals | Telling the timeClothes |
| **5** | **Science**  | Earth and SpaceLiving things in their habitats: reproduction and lifecycles | Properties and changes of materialsReversible and irreversible changesForces | ForcesLiving things in their habitats: reproduction and lifecycles |
| **History/ Geography**  | Ancient Egypt: mummification, Tutankhamun, hieroglyphics, Gods and the pyramidsUse maps and atlases Key aspects of human geography: settlement, land use and distribution of natural resources | Locate European countries Understand similarities and differences between a region in the UK and a region in a European countryMap and compass work | Local history: Congleton over time |
| **Art/DT****Food tech** | Ancient Egyptian MasksUse a range of materials: pencil, charcoal, clay, pen and papier macheMaking pyramids | Painting landscapesDesign and create traditional European costumes | Plants and flowers unitUse pencil, colour, Hapa Zome printing, sculpture and paper modellingExplore artists: India Flint, Alexander Calder, David Oliveira and Henri Rousseau |
| **Music** |  |  |  |
| **Computing** | Create animationsCoding | Using the Internet to researchCoding | Programming and algorithms  |
| **PE**  | FootballTag RugbySwimming | GymnasticsTennis Dance | AthleticsCricket |
| **RE** | Christianity – the meaning of Christmas | Jesus the healer – miracles | Sikhism – origins, beliefs, festivals, special places.Holy books and key Sikh symbols |
| **MFL** | Describing appearancesUsing adjectives | Vocabulary linked to ‘school’ Questions and answers used in school | AnimalsFood and drink |
| **6** | **Science**  | Living things and their habitats: classification, food chains and webs, adaptationEvolution and inheritance | Light: how light travels, shadows, reflection and refractionElectricity: recognise symbols and construct circuits | Animals including humans: circulatory system, effect of diet, exercise and drugs on bodies |
| **History/ Geography**  | Local history: CongletonLocate cities and counties in the UKKey physical and geographical changes in the UKLocate European countriesLongitude, latitude and grid references | World War II | Mayan CivilisationUnderstand similarities and differences of a region in the UK and a region within North America |
| **Art/DT****Food Tech** | SketchingGraphic designLayering materials | Making Anderson sheltersMaking rationing biscuits | Construction using a range of materials |
| **Music** | Singing and performance skills |  | End of year performancePlaying instruments with accuracy, fluency, control and expressionPerform in an ensemble |
| **Computin**g | Coding: use sequence, selection and repetitionExplain algorithms and detect errors | Internet safety | Scratch: use sequence, selection and repetitionExplain algorithms and detect errors |
| **PE** | FootballTag RugbySwimming | GymnasticsTennis Dance | AthleticsCricket |
| **RE** | ‘Bible Explorer’Old TestamentNew Testament | Religions around the world | Judaism: key facts and beliefsMoses, the Passover, the Ten Commandments |
| **MFL** | Ourselves: body parts, describing ourselves and others | Where I live and the weatherFood and drinkAnimals | AnimalsHobbies |