**Year 1 Topics**

**The Great Fire of London**

**If you go down to the woods...**

**Ocean Discovery**

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| If you do down to the woods… |
| **Numeracy:**Number & Place Value to 10Problem SolvingAddition & Subtraction to 10Shape 2d and 3dNumber & Place Value to 20**Read Write Inc and Literacy**Daily speed sound lesson ( Set 1, 2 and 3 sounds)Read Write Inc and Get Writing lessonsGuided Whizzy WritingPaper Dolls: Hold a sentenceStories with familiar settings— Dogger, Where’s My Teddy?Talk for Writing: Owl Babies and Hedgehog Babies!Christmas texts – *The Jolly Christmas Postman* **Science:**Animals including humans with a specific focus on owls and nocturnal animalsSeasonal changes exploring autumn and the sun’s movement. **ICT:** Digital Literacy skills – basic computer skills, using the internet for researching. **P.E:****Multi-Flex**Team Games, Ball skills and Movement**French**:We will revise the greetings we learnt in EYFS and then move onto numbers and colours. **Music: Love Music Trust**Exploring soundsExploring duration | **History:**Through our Woods topic, we will look at how animals are suited to their environment and we will be naming the four countries in the UK .We will also be making our very own weather station in our outdoor learning week and use a map to look at locational and directional language.  **R.E.:**We will be exploring Harvest and reflecting upon those children in the world that have much less than ourselves.We will read the Christianity Creation story and comparing this to different religious Creation stories. We will explore the Nativity story linking in at Christmas time with our Christmas play. **PSHCE: Go-Givers and KiVa**Through weekly KiVa and Go-Givers lessons and assemblies we will learn the KiVa rules and how to be the best that we can be. We will be learning all about being responsible and “Anna’s Monster lies”.**Art:**We will focus our artwork this term on the Andy Goldsworthy. We will look at the famous nature artist, Andy Goldsworthy and create a piece of art work using his style. Developing a range of art techniques, we will create collages, paintings and sketches.  **DT:** Linking in with our literacy topic, we will create our own *Owl Babies* pop-up book.  |
| The Great Fire of London |
| **Numeracy:**Number & Place Value to 20Problem SolvingAddition & Subtraction to 20Number & Place Value to 50Multiples of 2, 5 and 10Measurement Length and HeightMeasurement Weight and Volume**Read Write Inc and Literacy**Daily speed sound lesson ( Set 1, 2 and 3 sounds)Read Write Inc and Get Writing lessonsGuided Whizzy WritingEnrichment Stories**:** We will look at The life of Samuel Pepys and Jack and the Flum Flum Tree. Diaries. Through our History work we will look at the diary of Samuel Pepys. We will use Talk for Writing to map and retell our ideas. Information texts. Here, we will link to our science and topic and write our own Great Fire of London information booklets. Great Fire of London role-play: Pudding Lane Bakery**Science:**Everyday Materials, looking at materials and their properties. We will build our own Tudor houses.Seasonal Changes, exploring Winter & Spring. **ICT:** Digital literacy for research purposes. Coding- De-bugging- baking breadInternet Safety, fitting in with internet safety week. **P.E.:**Gymnastics with a focus on balancing (alone and with a partner) and using simple gym equipment.  **French:**Body parts. Here we will create puppets. | **History:**Most of The Great Fire of London topic will be history based. We will learn about an event beyond living memory that is significant nationally and globally. We will look at the life of Samuel Pepys. **Geography:**For our topic, we will locate London on a map and compare the city to Congleton. **R.E.:**Continuing with our Christianity topic we will look at stories of Love and Forgiveness. Also, we will focus on Easter.**PSHCE: Go-Givers and KiVa**Through weekly KiVa and Go-Givers lessons and assemblies we will learn the KiVa rules and how to be the best that we can be. In KiVa we will be saying no to bullying. What it is, how it feels, why people bully, how we can prevent and respond to it, and how children can use their social, emotional and behavioural skills to tackle this crucial problem.Being part of a group and no one is excluded.  **Music:**We will explore music within our dance lessons, responding to and moving with the music using musical cues.Exploring pulse and rhythmExploring pitch**Art:**Using a range of techniques, we will create a landscape of a burning London. Also within our topic we will create portraits of Samuel Pepys. **DT:** Tudor Houses! From cardboard boxes and other household materials, we will build and decorate Tudor houses.  |
| Ocean Discovery |
| **Numeracy:**Number: Place Value within 100Number: Multiplication and Division – 2, 5 and 10Number: FractionsAddition & SubtractionGeometry: Position and DirectionTimeMeasurement: Money**Read Write Inc and Literacy**Daily speed sound lesson ( Set 1, 2 and 3 sounds)Read Write Inc and Get Writing lessonsGuided Whizzy WritingWe will be discovering the ocean this term but will get there through different texts including: Jack and The Flum Flum Tree(Talk For Writing), The Very Hungry Caterpillar (Life-Cycles), Sharing a Shell and The Snail and the Whale—Julia Donaldson and non-fiction texts.Our role-play will be the seaside and under the sea. **Science:**Plants. We will identify and name a variety of common wild and garden plants, including trees. We will name the parts of plants. We will be growing our own flowers and vegetables from seed and harvest the food to eat!Seasonal Changes exploring Summer and looking at how the sun differs in the sky compared to Autumn/Winter. We will be exploring Life-Cycles. **ICT:** Research: Under the sea and save and print documents.Explore the ocean through Purple Mash**P.E.:**We are hoping for some lovely weather, we will have a term of games and athletics. **French:**We will be learning looking at animals.  | **Geography:**For our topic we will look at Human & Physical Geography—The Features of the seasideGeography skills & fieldwork **History:**We will look at the life of Captain Cook asignificant individual in the past who has contributed to national and international achievements, comparing aspects of life in different periods.  **R.E.:**We will be exploring Christianity further looking at a Church as a place of worship and religious symbols.**PSHCE: Go-Givers and KiVa**Through weekly KiVa and Go-Givers lessons and assemblies we will learn the KiVa rules and how to be the best that we can be. We will be continuing our KiVa units which will include: Belonging to a group. Empathy and Celebrating Differences. Changes. This aims to equip children with an understanding of different types of change and prepare them for the transition into Year 2.**Music: Love Music Trust** The Seaside—sounds of the seaExploring instruments and symbolsExploring timbre, tempo and dynamics **Art:**Sculpture—Ocean Clay tilesPhotography, studying the work of a nature photographer, linking in with our Ocean Discovery topic this will be Sir David Attenborough. **DT:** Designing and making an ocean scene from a shoe box  |