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| **Year 1 Writing Statements** |
| **Spelling** |
| |  | | --- | | * I can spell words containing each of the 40+ phonemes already taught. | | * I can spell common exception words. | | * I can spell days of the week. | | * I can name letters of the alphabet and name them in order. | | * I can use the suffixes -s and -es. | | * I can use the suffixes -ing, -ed, -er and -est where no change to the spelling is needed. | | * I can use the prefix -un e.g. unkind. | | * I can apply simple spelling rules from English Appendix 1. | | * I can write from memory simple sentences dictated by the teacher using words taught. | |
| **Being a writer** |
| |  | | --- | | * I can write sentences by saying out loud what I am going to write about. | | * I can compose a sentence orally before writing it. | | * I can write sequences of sentences to form short narratives. | | * I can re-read my writing to check that it makes sense. | | * I can discuss what I have written with the teacher or other pupils. | | * I can read my writing aloud clearly enough to be heard by other children and the teacher. | |
| **Presentation** |
| |  | | --- | | * I can sit correctly at a table with the correct pencil grip. | | * I can leave space between words. | | * I can form lower case letters in the correct direction, starting and finishing in the right place. | | * I can form capital letters. | | * I can form the digits 0 - 9. | | * I understand which letters are formed in similar ways. | |
| **Punctuation** |
| |  | | --- | | * I can punctuate my sentences using capital letters and full stops. | | * I can use a question mark and an exclamation mark. | | * I can use capital letters for the names of people and the pronoun 'I'. | | * I can use capital letters for the names of places. | | * I can use capital letters for the days of the week. | |
| **Sentences** |
| * I can join words and clauses with 'and'. |
| **Vocabulary** |
| * I can use simple adjectives to describe. |