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| **Year 1 Writing Statements** |
| **Spelling** |
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| * I can spell words containing each of the 40+ phonemes already taught.
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| * I can spell common exception words.
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| * I can spell days of the week.
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| * I can name letters of the alphabet and name them in order.
 |
| * I can use the suffixes -s and -es.
 |
| * I can use the suffixes -ing, -ed, -er and -est where no change to the spelling is needed.
 |
| * I can use the prefix -un e.g. unkind.
 |
| * I can apply simple spelling rules from English Appendix 1.
 |
| * I can write from memory simple sentences dictated by the teacher using words taught.
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| **Being a writer** |
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| * I can write sentences by saying out loud what I am going to write about.
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| * I can compose a sentence orally before writing it.
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| * I can write sequences of sentences to form short narratives.
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| * I can re-read my writing to check that it makes sense.
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| * I can discuss what I have written with the teacher or other pupils.
 |
| * I can read my writing aloud clearly enough to be heard by other children and the teacher.
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| **Presentation** |
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| * I can sit correctly at a table with the correct pencil grip.
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| * I can leave space between words.
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| * I can form lower case letters in the correct direction, starting and finishing in the right place.
 |
| * I can form capital letters.
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| * I can form the digits 0 - 9.
 |
| * I understand which letters are formed in similar ways.
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| **Punctuation** |
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| * I can punctuate my sentences using capital letters and full stops.
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| * I can use a question mark and an exclamation mark.
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| * I can use capital letters for the names of people and the pronoun 'I'.
 |
| * I can use capital letters for the names of places.
 |
| * I can use capital letters for the days of the week.
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| **Sentences** |
| * I can join words and clauses with 'and'.
 |
|  **Vocabulary** |
| * I can use simple adjectives to describe.
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