Knowledge Sheet Science Stone Age Cycle B KS1

Intent

At Havannah Primary School, we intend to deliver a Science curriculum that is fully inclusive for every child and instils a curiosity and fascination about the natural and man-made world. Our aims are to provide a high quality, broad, balanced and differentiated curriculum that ensures all children acquire the knowledge and skills to make progress in Science and importantly, it should help the children to develop a love of Science.

Science at Havannah is now taught in the three strands of biology, chemistry and physics. Through different types of scientific enquiry, all of the children will have the opportunity to develop skills when working scientifically and become aware of prominent scientists.

Prior Knowledge

Skills (Working Scientifically)

* Identify and classify a variety of common animals including fish, amphibians, reptiles, birds and mammals
* Identify and classify whether a common animal is a carnivore, herbivores or Omnivores
* Compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* Identify, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
* Pattern seeking to see if the tallest children are the oldest.

Key Vocabulary

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| --- | --- |
| Animals  Fish  Amphibians reptiles  Birds  Mammals  Carnivores  Herbivores  Omnivores  Structure  Pets  Label  Human body  Eyes  Ears | Mouth  Nose  Neck  arms  Hands  Feet leg  Sense  See  Hear  Smell  Touch  Taste Nose  Neck  arms  Hands  Feet leg  Sense  See  Hear  Smell  Touch  Taste |

Mammals

Carnivores

Herbivores

Omnivores

Structure

Pets

Label

Human body

Eyes

Ears

Mouth

Nose

Neck

arms

Hands

Feet leg

Sense

See

Hear

Smell

Touch

Taste

**Key Knowledge**

* To know and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
* To know and name a variety of common animals that are carnivores, herbivores and Omnivores
* To know and describe the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* To know and name the basic parts of the human body and say which part of the body is associated with each sense.

Famous Scientists

David Attenborough