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| **Year 1 Maths Statements** | |
| **Number** | |
| **Number and Place Value**   * Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number * Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens * Given a number, identify one more and one less * Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least * Read and write numbers from 1 to 20 in numerals and words | **Addition and Subtraction**   * Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs * Represent and use number bonds and related subtraction facts within 20 * Add and subtract one-digit and two-digit numbers to 20, including zero * Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = [ ] – 9 |
| **Multiplication and Division**   * Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | **Fractions**   * Recognise, find and name a half as one of two equal parts of an object, shape or quantity * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity |
| **Measurement** | |
| Compare, describe and solve practical problems for:   * lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] * mass/weight [for example, heavy/light, heavier than, lighter than] * capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] * time [for example, quicker, slower, earlier, later]   Measure and begin to record the following:   * lengths and heights * mass/weight * capacity and volume * time (hours, minutes, seconds) * Recognise and know the value of different denominations of coins and notes * Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] * Recognise and use language relating to dates, including days of the week, weeks, months and years * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times | |
| **Geometry** | |
| **Properties of Shapes**  Recognise and name common 2-D and 3-D shapes, including:   * 2-D shapes [for example, rectangles (including squares), circles and triangles] * 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] | **Position and Direction**   * Describe position, direction and movement, including whole, half, quarter and three-quarter turns |