

Havannah Primary School

Stage 3 Reading

WORD READING		Aut	Spr	Sum
Phonics and decoding	<ul style="list-style-type: none"> • To use phonic knowledge to decode quickly and accurately (may still need support to read longer words) • To apply growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto- to begin to read aloud • To apply growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ture, -sure, -sion, -tion, -ssion and -cian, to begin to read aloud 			
Common exception words	<ul style="list-style-type: none"> • To begin to read Y3/Y4 exception words 			
Fluency	<ul style="list-style-type: none"> • To read books written at an age-appropriate level • To accurately read at a speed sufficient to be able to focus on understanding what they read rather than decoding individual words 			
Range of genres	<ul style="list-style-type: none"> • To listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • To read for a range of purposes • To increase familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally 			
COMPREHENSION				
Understanding and correcting inaccuracies	<ul style="list-style-type: none"> • With support, test out different pronunciations with longer words • To check that the text makes sense to them and discuss their understanding • To ask questions to improve their understanding of the text 			
Vocabulary	<ul style="list-style-type: none"> • With support, use dictionaries to check the meaning of words that they have read • To explain the meaning of words in context • To discuss words and phrases that capture the reader's interest and imagination 			
Inference	<ul style="list-style-type: none"> • To draw inferences such as inferring characters' feelings and thoughts from their actions 			
Prediction	<ul style="list-style-type: none"> • To predict what might happen from details stated and implied 			
Retrieval	<ul style="list-style-type: none"> • To answer questions about a text by retrieving information 			
Summarise	<ul style="list-style-type: none"> • To identify main ideas drawn from a paragraph • To summarise main ideas in one paragraph • To identify simple themes and conventions in books 			
Explain	<ul style="list-style-type: none"> • To use appropriate terminology when discussing texts (plot, character, setting) • To identify how language, structure and presentation contribute to meaning 			
Poetry and performance	<ul style="list-style-type: none"> • To recognise different forms of poetry • To prepare and perform poems, showing some awareness of the audience when reading aloud • To prepare and perform play scripts, showing some awareness of the audience when reading aloud • To begin to use appropriate intonation and volume when reading aloud 			
Non-fiction	<ul style="list-style-type: none"> • To listen to and discuss non-fiction books • To retrieve and record information from non-fiction texts • To use the contents pages and indexes to location information 			